

# DRAFT-Waterford Graded School District: Fox River Middle School

<p style="margin: 0;">F O X  R i v e r  M i d d l e</p>	<p style="text-align: center;"><b><u>-100% Student Capacity</u></b>                      -Regular schedule and classes Mon-Fri                      -Blended Learning to cultivate awareness of fully online practices                      -Jedi instruction may be utilized for the fully online learner.                      -Social distancing and enhanced PPE measures may be taken at the discretion of the CDC, Racine County Health Department, and the District Administrator.</p> <p>Mitigation Measures that will be in place:</p> <ol style="list-style-type: none"> <li>1. Masks per State Mandate</li> <li>2. Split lunches</li> <li>3. No singing or blowing into instruments</li> <li>4. Limited Physical Education activities</li> <li>5. Reduction of shared supplies</li> <li>6. Falcon Time- Stay with homeroom teacher--no flexisched to begin the year</li> </ol> <p><u>Week One</u>                      -Teaching mitigation practices                      -Small group assembly by teams                      -Staggered start time to begin the year by three alpha groups (Sept 8: A-I, Sept.9 J-R, Sept. 10 S-Z, ALL students on Sept. 11)                      -Falcon Time for 6th grade will remain with the classroom teacher . -Seventh &amp; 8th will have assigned a homeroom to limit movement to begin the year.                      -Teaching routines/ traffic patterns in the new building</p>	<p style="text-align: center;"><b><u>Physically Distanced (COHORTS)</u></b>  <b>Mon/Thurs, Tues/Fri Based Upon Assigned Group</b>  <b>Rewind Wednesday</b></p> <p><b><u>Group A (Alpha A-K): Mon/Thurs</u></b>                      8 Cohorts (10-15 students)- teachers, minus science, travel to cohorts.</p> <p style="text-align: center;"><a href="#">DRAFT Schedule</a></p> <p><b><u>Group B (Alpha L-Z): Tues/Fri</u></b>                      8 Cohorts (10-15 students) -teachers, minus science, travel to cohorts.</p> <p style="text-align: center;">All elective classes will run virtually.</p> <p>Mitigation Measures that will be in place:</p> <ol style="list-style-type: none"> <li>1. Masks per State Mandate</li> <li>2. Reduced passing time</li> <li>3. Teachers travel to students (except science)</li> <li>4. Handwashing/Disinfecting</li> <li>5. No singing, or blowing into instruments</li> <li>6. Reducing whole school activities</li> <li>7. Always remain with cohort--allows for contact tracing, thus reducing the possibility of an entire school shutdown.</li> </ol> <p><u>Week One</u>                      -Teaching mitigation practices                      -Small group assembly by teams                      -Staggered start time to begin the year by two alpha groups (see above)                      -Teaching routines/ traffic patterns in the new building                      -Relationship building</p> <p><u>Week Two</u>                      -Introduction to course academics</p>
	<p style="text-align: center;"><b><u>Virtual Learning</u></b>  <b>Monday - Friday Digital Learning</b>  <b>(ReWind Wednesday's)</b>  <b>Except for Jedi students</b></p> <p><b><u>Week 1</u></b>  <b>Sept 8th</b> Group A (Alpha A-L) 7:30-11:00  <b>Sept 9th:</b> Group B (Alpha M-Z) 7:30-11:00</p> <p><b>Sept 10th</b> Teacher Prep for digital learning</p> <p><b>Sept 11th</b> 1st day of virtual learning</p> <p><b><u>Weeks 2 &amp; 3</u></b>  <b>Sept 14-18 &amp; 21-25</b>                      Monday - Friday Digital Learning                      (ReWind Wednesday's)</p> <p><b><u>Summary</u></b>                      This option is still being developed. However, we would communicate the difference between what families experienced during the spring of 20, to what the new virtual experience would be. Grades, attendance, and incorporating a more synchronistic approach would all be built into the virtual experience</p> <p><b><u>Rational</u></b>                      This option would only be used for students who excelled in the previous virtual experience and opted to not return to school (if that choice is even provided), or if schools were closed due to Covid-19.</p>	

<p>-Relationship building</p> <p><u>Week Two</u> Introduction to course academics Begin establishing a virtual culture &amp; PBIS expectations Relationship building</p> <p><u>Week Three</u> Blended learning will continue Academics are up and running Virtual expectations are understood</p> <p><b>Rationale</b> The rationale for a staggered start to the 2020-21 school year: Due to our efforts to ensure student safety, new routines and pathways for appropriate physical distancing beginning the school year with a staggered start allows more teachers to support students and ensure their safety.</p>	<p>-Begin establishing a virtual culture &amp; PBIS expectations -Relationship building</p> <p><u>Week Three</u> -Blended learning will continue -Academics are up and running -Virtual expectations are understood</p> <p><b>Summary</b> The Hybrid option would split the population into two groups of students who would attend school on Mon/Thurs and Tues/Fri.. Within the groups would could develop subgroups (eg. virtually disengaged, virtually engaged, and school bound w virtual). The afternoons would be virtual to establish a virtual culture.</p> <p><b>Rational</b> The rationale for this option is it allows for a safer return to school by reducing the number of students in the building at one time.Physical distancing is more approachable. Going virtual in the afternoon allows for that system to be cultivated in the event we go fully virtual. Creating subgroups within the A/B rotations would allow a more equitable approach to teaching and learning. Wednesday will be used for teaching planning, PD, and PLC's.</p>	
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