# Waterford Graded School District *** Draft***

| | In-Person Model (100% Student Capacity) | Hybrid Model (Cohorts) | Virtual Learning Model (Non JEDI Students) |
|---|---|---|---|
| **Elementary Mod** | **Monday - Friday students in school**<br><br>● Regular schedule and classes<br>● Blended learning<br>● Google Classroom or SeeSaw synchronized with the live instruction for remote access if/when needed<br><br>**Summary**<br>This plan would bring all students back to school on Sept. 8. Physical distancing could be accomplished by limiting whole group instruction, and implementing breakout groups. Enhanced PPE would have to be utilized<br><br>**Rationale**<br>The rationale for bringing all students back is this plan is supported by the community. This has been partially determined by our first survey that was sent to families. All students, each day, would be receiving high | **Monday-Friday A/B-A/B (Wednesday Virtual Learning)**<br><br>*Group A (Alpha A-K): Mon/Thurs*<br>*Group B (Alpha L-Z): Tues/Friday*<br><br>**Group A:**<br>Students whose last name begin with A-L will attend school for a full day of learning on Monday and Thursdays. Focus: Reading, Math Writing and Science.<br>Some Specials will be taught in-person and some will be taught virtually.<br><br>**Group B:**<br>Students whose last name begin with M-Z will attend school for a full day of learning on Tuesday and Friday. Focus: Reading, Math Writing and Science.<br>Some Specials will be taught in-person and some will be taught virtually.<br><br>**Wednesday**:<br>No in-person meetings with students. PLC Meetings, Staff Meetings, PD, Teacher Prep and Office Hours<br><br>**Summary**<br>The Hybrid option would split the population into two groups of | **Monday - Friday Digital Learning (ReWind Wednesdays)**<br>All students will engage with their teachers through a digital platform.<br>Grades: 4K-2 - SeeSaw<br>Grades: 3-8 - Google Classroom<br><br>Focus: Reading, Math, Writing, Science. Live lessons will be streamed and/or recorded by the teacher for students to access through their digital platform.<br><br>Digital lessons can be accessed through the digital platform anytime after 9:00am. All teachers will have small group meetings with students as well as office hours to answer questions of students or parents.<br><br>**Summary**<br>This option is still being developed. However, we would communicate the difference between what families experienced during the spring of 2020, to what this new virtual experience would be. Grades, attendance, and incorporating a more synchronistic approach would all be built into the virtual |

| e l | quality instruction. | students who would attend school on Mon/Thurs and Tues/Friday.<br>**<u>Rationale</u>**<br><br>The rationale for this option is it allows for a safer return to school by reducing the number of students in the building at one time. Physical distancing is more approachable and enhanced PPE will not need to be used as much as in the Face-to Face option. Students will not need to leave the classroom.  Virtual Wednesday's allows for students to cultivate online skills in the event we go fully virtual. Creating subgroups within the A/B rotations would allow a more equitable approach to teaching and learning. Wednesday's could be used for teacher planning, professional development, and student/teacher virtual meetings. | experience<br><br>**<u>Rationale</u>**<br>The rationale for this model is based upon significant health concerns that allow for maximum safety for students and staff members yet allows for the continuation of learning for students in the WGSD. |