Waterford Graded School District ***Draft***

	In-Person Model (100% Student Capacity)	Hybrid Model (Cohorts)	Virtual Model (Non Jedi Students)

Elementary Mod	**Week 1**
	Sept 8th Grades 1, 3 and 5 students will attend school
	
	Sept 9th Grades 5K, 2, 4 student will attend school
	
	Sept 10th All Grades including 4K attend school
	● Introduce Seesaw and Google Classroom to students
	
	Sept 11th All Grades including 4K attend school
	● Introduce Seesaw and Google Classroom to students
	
	Weeks 2 & 3
	Sept 14-18 & 21-25
	PBIS Teams
	Teach Expectations along with
		Week 1
		Monday-Friday A/B-A/B (Wednesday Virtual Learning)
		
		Sept 8th & 11th Group B (Alpha L-Z): Tues/Friday
		Sept 9th Wednesday No In-Person Classes
		Sept 10th Group A (Alpha A-K): Mon/Thur
		
		Weeks 2 & 3
		Sept 14-18 & 21-25 Monday-Friday A/B-A/B (Wednesday Virtual Learning)
		PBIS Teams
		Teach Expectations along with
		● PPE Expectations
		  ○ Masks
		  ○ Physical Distancing
		  ○ Hand Hygiene
		  ○ Play on Playground
		  ○ New Hallway Routines
		  ○ New Office Expectations
		● A/B schedule and classes
		● Blended learning
		● Google Classroom or SeeSaw synchronized with the live instruction for remote access if/when needed
			Week 1
			Sept 8th Group B (Alpha L-Z) 8:30-11:30
			Sept 9th Group A (Alpha A-K) 8:30-11:30
			
			Sept 10th Teacher Prep for digital learning
			
			Sept 11th 1st day of virtual learning
			
			Weeks 2 & 3
			Sept 14-18 & 21-25
			Monday - Friday Digital Learning (ReWind Wednesday's)
			Rationale
			The rationale for this model is based upon significant health concerns that allow for maximum safety for students and staff members yet allows for the continuation of learning for students in the WGSD.

| el | PPE Expectations Masks Physical Distancing Hand Hygiene Play on Playground New Hallway Routines New Office Expectations Regular schedule and classes Blended learning Google Classroom or SeeSaw synchronized with the live instruction for remote access if/when needed **Rationale** - The rationale for a staggered start to the 2020-21 school year: Due to our efforts to ensure student safety, new routines and pathways for appropriate physical distancing beginning the school year with a staggered start allows more teachers to support students and ensure their safety. | **Rationale**
The rationale for this option is it allows for a safer return to school by reducing the number of students in the building at one time.Physical distancing is more approachable and enhanced PPE will not need to be used as much as in the In-Person option. Virtual Wednesday's allows for students to cultivate online skills in the event we go fully virtual. Creating subgroups within the A/B rotations would allow a more equitable approach to teaching and learning. Wednesday's could be used for teacher planning, professional development, and student/teacher virtual meetings. | |